



international association for  
**religious freedom**  
belief with integrity  
South Asia Coordinating Council



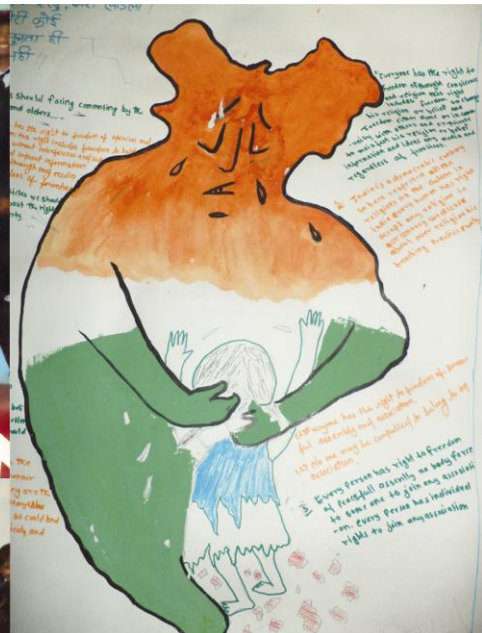
# Human Rights Education workshop

Held At **St. Thomas College**

Phagi, **Jaipur, Rajasthan**

Held on **19-20 February 2013**

Sponsored by **IARF SACC**



INTERNATIONAL ASSOCIATION FOR RELIGIOUS FREEDOM  
HUMAN RIGHTS EDUCATION ON UDHR-ART-18  
TOPIC - कन्या भ्रूण हत्या  
समस्या  
जकल देश में कन्या भ्रूण हत्या-चरम सीमा  
है। आपकल कन्या की माता के गर्भ में  
समाधान  
• ईमें अल्ट्रासाउण्ड मशीन  
लगावना-चाहिए।  
• भारतीय जनता की शिक्षा

# REPORT

Facilitator: Adv. Mrs. Amal Rohilla (Nagpur, Maharashtra)

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**At a Glance**

Venue	St. Thomas College, Phagi, Jaipur, Rajasthan <sup>1</sup>
Date	19-20 February 2013
Facilitator	Adv. Mrs. Amal Rohilla
Number of Participants	77
Gender Balance	Male-40 & Female-37
Age Group	18-27
Religious Representation	Hinduism (Comprising various sects)-70, Islam-5, Christianity-2

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**Main Aim of the series**

- To educate and empower the participants on issues relating to Human Rights and its importance
- Elimination of violence, intolerance and discrimination based on religion, race, sex and nationality etc.
- Awareness about the importance for peace and Harmony around the world.

**Objectives of the series**

- To promote peace around the Globe by loving and respecting other religion to reach the supreme God though not in a prescribed way. Religion is nothing but a way to God. The end of religion is an essential knowledge of God.
- To eliminate all sorts of intolerance in the society
- To educate the young adults/selected group to know about Human Rights, and how it is essential for human development, intelligence, talents and to satisfy our physical spiritual and other needs.
- To equip with UDHR and special emphasis on Article -18.

**Timeline**

19<sup>th</sup> and 20<sup>th</sup> February 2013

St. Thomas Nursing College, Phagi, Jaipur, Rajasthan State, India

Time 8.30am to 5.30pm

**Session outline**

Breakdown of the topics covered and activities per session

**Welcome and Introduction**

The Controller of examination Mrs. Sabina Fanklin welcomed the Facilitator, who came all the way from Nagpur travelling more than 1000kms to facilitate the program.

Participants were divided into 6 groups. Then they were told to share their concerns in their respective area where they live or study. Or the other issues related to the society, which they feel it needs to be changed. Then, the group leader noted down the concerns in their groups, categorising the concerns and proposing goal settings and think about action.

Participants reflections, Awakening, deepening awareness, an inquiry into injustice, Analysing the injustices within a Human Rights frame work.

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<sup>1</sup> Students from St. Xaviour's Teachers' Training College, Phagi, Jaipur, Rajasthan also attended the program.

### **Methodology employed**

Discussion, Lecture, Question and answers, Interchanging group views, video, preparation of charts, group songs on religious unity and integrity, folk, theatre/ street play.

### **Issues rose during each session**

#### **Issues rose**

Marriage at an early age, Govt is not seriously thinking about rural people, limited resources of income, poverty, child labour, domestic violence, corruption, inequality among boys and girls, corruption all around the world, police atrocities, dowry system, misuse of mobile and internet, effect of western culture on Indian society, diminishing character of human being, female foeticide, increase of population, wasting water, pollution etc were discussed.

Govt's failure to preserve the culture of tribals, interference of govt in their religious practices as noticed in "Sacred Grove".

Discrimination in the religious practices of communities, and within the same religion as it is noticed in "Rita's choice" and in "Where is Home?" differences between two religious groups/communities.

### **Ideas and solutions to the issues identified by the participants**

Gender identification scan should be stopped. Public should be given awareness about this. Doctors and medical staff who are involved in this kind of practices which spoils the society by accepting money should be punished and proper law needs to be brought into.

Conduct awareness programme for water. Organize awareness campaigns to avoid wasting of water. Sanitation- Proper Hygiene education keeps the family healthy.

Eradication of Corruption – Educate the mass; teach them the proper use of laws.

Higher Education – Open more schools in villages, provide scholarship for poor children.

To violence of all kinds either it is religion related or caste related. Educate the mass. The best solution. The government has to make policies for solving the problem of pollution, illiteracy, cleanliness, to eradicate corruption, and poverty. Every village should have a School, health centres, pollution control system, Roads, Sewage line, Good drinking water, play ground for children, library are the basic needs of every human beings. Awareness about Human Rights and rights related to Religious freedom.

Everyone should be treated equally. Equal status for boys and girls in the family, educational institutions, or in work places. Standard of living should be maintained. Good education and proper family planning methods, free education for all, gender equality, equal status for girls and boys in the family, educational institutions, as well as in the employment, in short everywhere.

### **Assumptions that were made**

Every village should have a school. Free education system has to be given to poor and underprivileged. No discrimination based on gender. Government can initiate proper implementation of methodology for promoting social change or you can say to eradicate all kinds of social evils in the society.

### **Risk factors and how they were taken care of?**

It was a most suited environment for conducting the session. No risk at all.

**Learning Outcomes:** Please give a detailed report of the outcomes of the session / series as identified by you and the participants at the end of each session / series

### **Short-term**

Participants were happy as they were allowed to air their problems for the first time, so they were impressed that someone at least asked us what our problems are around. They were eager to know more about UDHR and to discuss. They like the Video clips very much. Because of their enthusiasm it was easy to define DIDRB. This subject was totally new to them. They had expressed that this kind of sessions should be conducted on regular basis. All teaching staff of the college attended all sessions with sincerity and dedication. Session should have been for a longer time to have more interaction with the students. Participants were eager to know what is HR and religious freedom. I promised to meet them again. I encouraged them to join us.

### **Long-term**

Participants' response was 100% positive. We will definitely have a group at Jaipur. I must say that this programme was a successful one. I am sure the participants who had shown their willingness to join us would be future young adults of IARF. Altogether the participants understood what are UDHR and DIDRB.

### **What resources were used? Did the arrangements like equipment, meeting hall, and seating, etc. work smoothly? What difficulties were faced?**

Meeting Hall and seating arrangement was good.

### **What was the contribution made by the community/ communities? Please give details.**

Projector and Sound system was provided by the college.

### **Materials: What films and which sections of the HRE Manual/handouts were used in the training sessions?**

All three films Rita's Choice, Where is Home? Sacred Grove and HRE learning handouts, Statement and purpose of IARF, UDHR, and DIDRB were used in the training session.

### **Did you face any difficulties with regard to materials? (For example, handouts, and films)? And how did you handle them?**

No such difficulties were there. However for better understanding sometimes Hindi was also used.

### **How did the community receive the learning programme?**

Response was good. They are happy to attend more such programmes.

### **Did you face any resistance from the community?**

No. Not at all.

### **If you live at some distance from the workshop site, did this pose any challenges to you?**

40 kms from the place where I stayed. No such problems were there.

### **Do you feel the community/target group you chose was appropriate, why?**

Please give concrete examples.

The community target group needs to be educated for better future of the nation to maintain peace and Harmony in the society. No one reaches so far to enlighten them with this kind of activities. Most of the participants were of rural back ground. For the first time they had this kind of workshops. They were so happy at the end of the series.

### **Please write about the composition of the learning group. How did you ensure a balance of gender, ages etc?**

B. Sc, Nursing Degree students and B.Ed Degree students. The participants had shown keen interest in learning and knowing their rights as Human Rights and specifically the rights based on religious freedom. Efforts were taken to ensure the gender balance. 40 Male & 37 Female students participated in the program.

**Please write about attendance of participants at the session/series?** For example, did you have problems getting the same people for each session etc. (Please attach the Participants' Attendance Pro forma) – the questions immediately following will provide a summary of what is on the attendance pro forma.

**a) Which faith traditions attended?**

Hindu, Christians and Islam

**b) How many people from each faith attended?**

Hindu (Comprising different sects) - 70, Christians-2, Islam - 5 =77

Give details of the gender balance amongst the participants from these faith groups?

Female : 37

Male : 40

Total : 77

**Did you include any young people? If so, how many?**

All were young

**Were there any serious disagreements and tension between the participants from different faith groups? If so, what were the points of disagreement and how they were resolved?**

No disagreement.

**What ice-breaking/team-building activities did you conduct? (Please specify)**

Religious group songs by different groups.

**Please add the names, gender, faith traditions and approximate ages of at least 3 people in the group who were your support team. Please give contact details.**

1. Mrs. Sabina Franklin, Controller of examination, Stani memorial college of Engineering & Technology, Phagi, Jaipur
2. Principal of St. Thomas College of Nursing, Phagi, Jaipur
3. Principal of St. Xavier Teacher's Training College, Phagi, Jaipur  
(All from society for Indian Institute of Rural Management, Jaipur)

**Name of mediator and the role s/he played**

Management of the college was a known to me. I requested Prof. Barabara Cangan during her visit to Nagpur that I would like to conduct some session for her students at Jaipur. Staff and Management College and teaching staff of Nursing college helped me for maintaining discipline in the workshop and to conduct the session peacefully. Prof. Barbara Cangan president of the society/management was co-operative in all respect throughout the session and her staff had helped me by extending their co-operation to complete the series successfully.

**Please give detailed information about participants' feedback and evaluation of the session / series**

In totality it was a successful series. The participants learnt about HR and religious freedom. Participants had shown their interest in respecting other religious groups. Willing to share and participate in other religious activities.

**What areas of the session / series could have been done better and how do you plan to make these improvements in the next session / series**

At the end of two days hardworking I feel were running short of time. Evaluation and feedback form was not completed in all respect. Some of the participants were not good in English to express their views in English. So I had collected their views and opinion and put it in English.




**Please share any further information that you wish to**

After going through the comments of some of the participants, I feel it was a successful series. Participants were happy in gaining knowledge about UDHR and DIDRB.

The head of the institution for Nursing and B.Ed. and other staff members helped to conduct the programme smoothly.

**Participants' Comments (Selected)**

	<p><b>Vikram Singh (M), 18, Hindu</b> We feel privileged to attending the program. Discussions were very active and informative. It was my first opportunity to attend this program. Materials were very good and informative. Thanks to all.</p>
	<p><b>Jansi Mery Joseph (F), 18, Christian</b> In this workshop, I could learn many things about human rights. It really made a shift in my thought world. Knowledge about ones rights will reduce the tension while we encounter a problem and it helps to get through the problems. Thanks to IARF for this program.</p>
	<p><b>Ajit Singh Rao (M), 19, Hindu</b> It was a very good program. I don't have many words to express the may gratitude to organizers. Whatever we do or enjoy or use our rights, while enjoying our rights and freedom, we should not interfere in others freedom and rights. And we should not engage in any anti social activities which will affect our good name.</p>
	<p><b>Shani Ninama (F), 18, Christian</b> This seminar was very good. Human rights issues are very relevant to our day to day life. I have got lots of knowledge about human rights and religious freedom, which will really help us in real life. The topics and issues dealt with in the seminar were very good. Thanks to IARF.</p>
	<p><b>Neha Mirja (F), 18, Islam</b> This kind of program is very good to promote human rights awareness and religious harmony. The facilitator really played a vital role in explaining the details of UDHR and other important human rights provisions. Thanks to Adv. Amal Rohilla Ma'am for this wonderful program.</p>

**View Photos**

<http://www.iarfsacc.org/media/photos/index.php?cat=105>