

IARF – Human Rights Education
At Gujarti Science College
Indore, M.P
16 & 17 Jan 2009

Report

Gujarati Science College.

P.M.B. Gujarati Science College is a leading science college of the commercial hub of the state of Madhya Pradesh, which believes in the dictum, “Science is Power”. The college which has completed 55 years of its existence has carved a niche for itself in the academic scenario of Indore and its neighboring towns. The college conducts undergraduate courses not only in traditional branches of science viz. Botany, Zoology , Chemistry, Mathematics, Physics, but also has blended recent aspects of science and technology by teaching subjects like Microbiology, Computer Science, Electronics, Information Technology, Biotechnology & Computer Sc.(Hons.) The college aims to provide education that is not only qualitatively sound but also affordable.

Shri Gujarati Samaj has contributed largely to the educational scenario of Indore . Its years old history tells the tale of the sacrifice and devotion of the elders of that era. It has no match in the present. A few Gujarati families made this place their home in the 2nd decade of 20th Century. Their aim was to earn a living. At that time they realized that their children would be cut off from the Gujarati language, culture and tradition due to lack of a Gujarati medium school. Keeping this thing in mind a small school was opened in a single room at the Jail Road in the year 1922 with just 8-10 students. In due course of time, it occurred to them that even the localites were lacking a proper school. This fact motivated them to push the thought of income in the back of their minds and established/numerous educational institutions one after another. Thus a small seed sown in the direction of giving education to Gujarati Children in the year 1922 grew into a large tree with branches in every field from primary schools, middle schools to colleges of different subjects. Today the Gujarati community residing in Indore has taken to the

Malwi Culture and the Malwi and Gujarati cultures thus have found a common ground here. This is the reason why Malwi people dance to the tunes of Garba during the Navartra so enthusiastically.

Various linguistic & cultural exchange Programmes are organized from time to time. The Samaj has built R.R. Contractor Guest House for the convenience of travelers and 200 people can be accommodated here. Shri Gujarati Samaj is also open to the thought of social service and the following charitable services are being run by it :

- Smt. Rukhamaniben Deepchandbhai Gardi Parmarthic Charitable Trust Ambulance Service.
- Smt. Kamlaben Raojibhai Patel Community Hall, Nasia Road, Indore .
- Shri Gujarati Samaj Seva Vahan.
- Shri Gujartai Samaj Polio Centre.

The Main aim of the Samaj is service without any self interest. The college is located at Nasia Road, Near Sarwate Bus Stand, Indore – 452001

Human Rights Education Training

Regarding the Human rights Education Training Bro. Albert Xaviour the HRE facilitator with Fr. Abraham met the principle of the college, and he asked us to meet the placement officer Dr. Deepa and Mr. Muta. We had a meeting with them and we explained them about the project, they were very happy and they asked the project for the professors first. But we said to them, first let us conduct the project for the students and latter we will conduct for the faculties. They both professors were very and interest to conduct the programme in to their college. They promised us that they will do all the necessities we need. They also selected a team of five professors for these training.

The Selection of the Participants

We gave 40 participants initial information forms to Prof. Muta and he distributed 35 forms to the students and five form to the faculties. They also displaced a notice in the Board. There are many students came forward to attend the training, but he selected only 30 well and service oriented participants to attend the programme.

HRE Programme

The HRE programme was started as per the schedule at 09.30 am. The participants and the chief guests were arrived in time for the inaugural function. We began our HRE programme with the inaugural function. The inaugural function was started with the Saraswathi bhajan by the participants and followed by that we had innovation. Than Bro. Albert Xaviour welcomed everyone and Rev. Bro. Dr. Rajan gave a brief about the programme. After that Dr. O.P. Joshi, Principal, Gujarati Science College, Rev.Fr. Simon Raj, Director of Youth Commission, Catholic Diocese, and Mr. Ravi Atroliya DSP, Police Training Centre, gave Felicitations. Followed by them Shir Amitbhai Dave, Chairman, Gujarati Science College presented the Presidential address at last Rt. Rev. Dr. Chacko Thottumarickal SVD, Bishop, Catholic Diocese of Indore gave the inaugural address. Finally Dr. Deepa gave vote of thanks. With these the HRE two days training programme was started.

Programme Schedule

I Day

09.30am –10.45am	= Inaugural function
10.45am – 11.45 am	= Participants Introduction and expectations & Proposing Goals and Sharing Goals.
11.45 am – 01.15 pm	= Introductory viewing of all 3 films and opportunity for clarification and Immediate Responses.
01.15 pm - 01.45 pm	= Lunch
01.45pm – 02.30pm	= Thinking about Action UDHR (GD)

02.30pm – 03.45pm = UDHR Presentation.
03.45pm – 4.00pm = Tea & Discussion on IEDRB(GD)
04.00pm- 05.00pm = Presentation on DIEDRB

11 Day

09.00am – 11.00 am = Recalling Yesterday's Class & Viewing of Three Films
and Deepening Awareness, Comparing with Articles.
11.00 am – 11.15 am = Tea
11.15am– 12.30 pm = Analyzing the Injustice within a Human Rights Frame
work.
12.30 pm – 02.00 pm = Sharpening our Goals, Planning our Strategy, Forming a
Task Force, Concrete planning for back home activities.
02.00pm – 02.30pm = Evaluation and Valedictory Function.
03.00 pm = Lunch

The four Groups

GROUP-I

1. Amruta Chinchelikar
2. Purva Khandelwal
3. Nikita Rangnatekar
4. Imtiyaz Ahmed Tali
5. Heena Mane
6. Roma Jain
7. Karti Khandelwal
8. Fr. Abraham Bara

GROUP-II

1. Anand Kanungo
2. Shiv Gopal Tiwari
3. Heena Thakur
4. Smita Nair
5. Deepti Saksena
6. Richa Mishra
7. Dr. Shini Mathur

GROUP- III

1. Shakshi Jacob
2. Shilpa Jain
3. Jannui Gupte
4. Zanoor Ahmed Pir.
5. Jonika Mittal
6. Archana Mishara
7. Mrs. Roja

GROUP-IV

1. Subhash Kumar Dangi
2. Charu Purohit
3. Meenal Maithil
4. Ankita Rane
5. Vrutika Patel
6. Devshree Joshi
7. Dr. Deepa Wangin

Student's Involvement

The students were very active in the programme. They were out of shyness and fear by having good interaction among one-another. They also brought more issues which happened in their lives and locality. When one group presented the group presentation the other groups asked more question to clear the subject, in one word they had very good interaction among the participants.

Feedback from the Faculties and Guests

- The participants were active in the programme
- They speak without fear
- They were asking more about other religion to know
- The participants were giving feedback without seeing the paper.
- Most of the participants tried their level best, to speaking in English.
- They got confidence.
- They got good knowledge about other religion
- Got good understanding of other religion.

Facilitator's Observation

- Very active
- Openness
- Came forward to share their personal experiences
- Cooperative
- They also encouraged others
- They involved all the activities
- Very supportive.

Young Adult Team

President	:- Faculty , Gujarati Science College
Vice President	:- Faculty , Gujarati Science College
Chairman	:- Janhvi Gupte
Vice Chairman	:- Imtiyaz Ahmad
Secretary	:- Shilba Jain
Treasurer	:- Charu Purohit
EC Members	:- Anand Kaningor Richa Mishia Sakshi Jacob Archana Mishra

Participant's Future Plan

Group-I

- First of all we make aware of our family members and friends about this project.
- In future after exams in May, we will conduct the programme in college (PMB Gujarati Science College) for our junior students

REQUIRMENT:-

- We will require Lap Top, posters, CDs of movies, money about 1000/-
- It will be 1 day plane.

- We will conduct the programmes in such a way that we can include the participants of different religions.
- We will provide the booklet in both English as well as in Hindi and some attractive posters for making awareness of Human Rights.
- We will also try that all participants will become members of our team.

Group II

1. Selecting area

Incharge :- Khajrana

Prof. Colony at Bhaverkua

(Emphasis is given on those area people are not well educated and unknown/ unaware for human rights).

2. Resources

- Loud speakers, Mike
- Screen, Projector, CD player/ Laptop, Camera/ handy cam.
- Pamphlets, Charts, Costumes
- Small prizes to encourage them.

3. Work plan:-

- (i) Research on area and analyzing.
- (ii) General introduction among the people by skit and all.
- (iii) Taking their feedback.
- (iv) Discussion on problems.

Group- Iii

Starting Venue:- MukhBadhir sangaman. (Deaf School).
No.71 Usha Nagar Extension
Rangeet Hanuma, Indore.

Target plan:- Since the differently - abled are considered not a part of society so involving them will be a better option. Now producing in same we will move to orphanages too. Now these deaf people any other person can understand more in visualized manner. So, we will prepare some charts and skits.

Preceding:-

- Introduction to HRE
- What are human rights?
- Distributing Handout
- Explaining via charts and Importance
- Showing skills
- Sum up with some snacks
- Feedback forms
- selecting some people
- Providing certificate

Resources:- Charts, Papers, Pens, Colour pens, Files, Documentry, Certificates, [Snacks (Tea/ Coffee) Biscuits]

Aim of Project :- To spread the knowledge to more and more people with the communication way what they understand so that the people will fullfilled with knowledge of HRE in better manner.

Timings:- Only 2 hours at maxm
(Extra will be provided according to the need)

Group- IV

Project Name: IARF – HRE programme at Indore.

Hostels Name:- Vaishnav hostel at Rajmanolla Colony
Jain girls hostel at Railway station
Sunita girls hostel at Javra compound
SD girls hostel at M.Y. near M.Y. Hospital
J.D. girls hostel at Javra compound

Gittua for choosing our valentines

1. teachers – they will make the people to listen to us in schools and their near by area or colony and relatives
2. married women – as we know ladies are the only interpreter between two families
3. Student – they will share their ideas and though with their families and friends to solve the query related to our program and most of the entire person can came to understand our programme.

4. working people – so that they share our programme with their colleagues and senior executive who are about to retirement and have interest in social work related to human rights.

Resources & Requirement

3-4 document CD
DVD player
LCD projector
Pam plate
Mike
Sound system
Break fast meal like fruit & biscuits
Batch card
Enrollment form, and booklet.

Group V

1) Project place :- S.G.S.I.C.C.S

Purpose :- to make students aware about Human Rights and to encourage them for social work.

Source :- booklets and CDs of the documents

Time :- tentative timing – 2nd week of April

Based on 5 response we will conduct the programme in different places

2) Place: _ K.V. Dewas (Class 9th to 12th)

Purpose: - to introduce students about Human rights

Sources :- Booklets, CD's of Documents and laptops

3) place:- Bijalpur Village (Near Rajendra Nagar Indore)

Purpose :- To make people aware about their rights. So that they can enhance their standard.

Remove their biased opinions about girl child. We can explain them with skits.

Sources:- Some interesting visual aids in Hindi, Pamphlets, laptop, projector.

We will conduct same programme at different places in same village.